

RESOURCE GUIDE FOR SERVING ENGLISH LANGUAGE LEARNERS

The following list of books, articles, and online resources is organized by topic area. This document is intended as a guide for identifying scientifically based research on serving English language learners.

Best Practices

Center for Research on Education, Diversity & Excellence (CREDE), University of California, Berkeley
<http://crede.berkeley.edu>

Doing What Works for English Language Learners, U.S. Department of Education's What Works Clearinghouse
http://dww.ed.gov/priority_area/priority_landing.cfm?PA_ID=6

Electronic Toolkit for Educating ELLs, Illinois Resource Center and the Illinois State Board of Education
<http://www.thecenterlibrary.org/cwis/index.php>

Getting Started with English Language Learners: How educators can meet the challenge by Judie Haynes, Association for Supervision and Curriculum Development 2007

In the Classroom: A Toolkit for Effective Instruction of English Learners, National Clearinghouse for English Language Acquisition (NCELA)
<http://www.ncela.gwu.edu/practice/itc/index.htm>

Making Content Comprehensible for English Learners: The SIOP Model, Third Edition by Jana Echevarria, MaryEllen Vogt and Deborah Short, Pearson Education 2008

99 Ideas and Activities for Teaching English Learners with the SIOP Model by Mary Ellen Vogt and Jana Echevarria, Pearson Education 2008

Teaching English Language Learners: A Differentiated Approach by Carol Rothenberger and Douglas Fisher, Pearson Education, 2007

Closing the Achievement Gap

Closing the Achievement Gap: A Vision for Changing Beliefs and Practices 2nd Edition, by Brenda Williams, Association for Supervision and Curriculum Development (ASCD) 2003

Closing the Achievement Gap: How to Reach Limited-Formal-Schooling and Long-Term English Learners, by Yvonne S. Freeman and David E. Freeman, Heineman 2002

Educating Everybody's Children: Diverse Teaching Strategies for Diverse Learners, Revised and Expanded 2nd Edition by Robert W. Cole, Association for Supervision and Curriculum Development (ASCD) June 2008

Elementary ELLs

Enhancing English Language Learning in Elementary Classrooms, by Allene Grognet, Judith H. Jameson, Lynda Franco, and Maria Derrick-Mescua, Center for Applied Linguistics and Delta Publishing Company 2000
<http://www.cal.org/resources/pubs/enhance.html>

Help! They Don't Speak English Starter Kit: Grades PreK – 6, ESCORT
<http://escort.org/?q=node/150>

*Teaching Literacy in English to K-5 English Learners in the Elementary Grades:
A Practice Guide*, National Center for Education Evaluation and Regional Assistance
http://ies.ed.gov/ncee/wwc/publications/practiceguides/#ell_pg

Secondary ELLs

Access and Engagement: Program Design and Instructional Approaches for Immigrant Students in Secondary School by Aida Walqui, Center for Applied Linguistics and Delta Systems Co., Inc. 2000
<http://www.cal.org/resources/pubs/access.html>

Creating Access: Language and Academic Programs for Secondary School Newcomers, by Deborah Short & Beverly Boyson, Center for Applied Linguistics and Delta Systems 2004
<http://www.cal.org/resources/pubs/createaccess.html>

Developing Literacy in Second-Language Learners: Report of the National Literacy Panel on Language-Minority Children and Youth, by Diane August and Tom Shanahan, Center for Applied Linguistics 2006
<http://www.cal.org/resources/pubs/developliteracy.html>
The Help!Kit: A Resource Guide for Secondary Teachers of Migrant English Language Learners, ESCORT
<http://escort.org/?q=node/153>

Immigrant Students and Secondary School Reform: Compendium of Best Practices, Council of Chief State School Officers 2004
<http://www.ccsso.org/content/pdfs/BestPractices.pdf>

Research-based Recommendations for Serving Adolescent Newcomers, Texas Institute for Measurement, Evaluation, and Statistics at the University of Houston for the Center on Instruction 2006
<http://www.centeroninstruction.org/files/ELL2-Newcomers.pdf>

Students with Limited Formal Education

Effective Programs for English Language Learners (ELL) with Interrupted Formal Education, Indiana Department of Education
http://www.doe.state.in.us/lmmp/pdf/effective_programs_ell.pdf

Through the Golden Door: Educational Approaches for Immigrant Adolescents with Limited Schooling by Betty Mace-Matluck, Rosalind Alexander-Kasparik, and Robin M. Queen, Center for Applied Linguistics 1999
<http://www.cal.org/resources/pubs/throughdoor.html>

Newcomer Programs

Developing a Newcomer Program, Indiana Department of Education
http://www.doe.state.in.us/lmmp/pdf/refugee_newcomer_program.pdf

Establishing a Newcomer Program, by Deborah J. Short and Beverly A. Boyson, Center for Applied Linguistics 2003
<http://www.cal.org/resources/digest/0312short.html>

Secondary Newcomer Programs: Helping Recent Immigrants Prepare for School Success. Deborah J. Short, Center for Applied Linguistics 1998
<http://www.cal.org/resources/digest/short001.html>

Literacy Development

Colorín Colorado, bilingual site for families and educators of English language learners designed to help children read and succeed
<http://www.colorincolorado.org/>

Differentiated Early Literacy for English Language Learners: Practical Strategies, by Paul Boyd-Batstone, Pearson Education, Inc., 2006

English Language Learners: Literacy and Language Development, Indiana Department of Education
http://www.doe.state.in.us/lmmp/pdf/ELL_literacy_development.pdf

Picture Based Activities for English Language Learners, California Department of Education,
<http://www.cde.state.co.us/cdeadult/download/pdf/PictureBasedELL.pdf>

Supporting the Literacy Development of English Learners: Increasing Success in All Classrooms, by Terrell A. Young and Nancy L. Hadaway, International Reading Association 2006

Teaching Literacy in English to K-5 English Learners in the Elementary Grades: A Practice Guide, National Center for Education Evaluation and Regional Assistance
http://ies.ed.gov/ncee/wwc/publications/practiceguides/#ell_pg

Content Area Instruction

Developing Reading and Writing in Second-Language Learners: Lessons from the Report of the National Literacy Panel on Language-Minority Children and Youth, edited by Diane August and Timothy Shanahan, Routledge, the Center for Applied Linguistics, and the International Reading Association 2008
<http://www.cal.org/resources/pubs/developreadwrite.html>

Kids Come in All Languages: Reading Instruction for ESL Students, by Karen Spangenberg-Urbschat and Robert Pritchard, International Reading Association, 1994

Let's Read It Again: Comprehension Strategies for English-Language Learners: K-2 Lesson, read ▪ write ▪ think, International Reading Association
<http://www.readwritethink.org/index.asp>

Nature Reflections: Interactive Language Practice for English-Language Learners: 3-5 Lesson, read ▪ write ▪ think, International Reading Association
<http://www.readwritethink.org/index.asp>

Reforming Mathematics Instruction for ESL Literacy Students, by Keith Buchanan and Mary Helman, Fairfax County Public Schools 1997
<http://www.cal.org/resources/digest/buchan01.html>

Science for ELLs: Rethinking Our Approach, The Science Teacher March 2007

<http://www.nsta.org/highschool>

Building Teacher Capacity

Educating English Language Learners: Building Teacher Capacity, the National Clearinghouse on English Language Acquisition (NCELA) 2008 Roundtable Report

http://www.ncela.gwu.edu/practice/mainstream_teachers.htm

Indiana Teachers of English to Speakers of Other Languages (INTESOL), a professional organization

<http://www.intesol.org/>

ELL Outlook, is a bi-monthly e-newsletter published by Course Crafters

<http://www.coursecrafters.com/ELL-Outlook>

ELLs with Special Needs

English Language Learners With Special Education Needs: Identification, Assessment, and Instruction, by Alfredo J. Artiles and Alba A. Ortiz, Center for Applied Linguistics and Delta Publishing Company 2002

<http://www.cal.org/resources/pubs/specialed.html>

Special Education Considerations for English Language Learners: Delivering a Continuum of Services by Else Hamayan, Barbara Marler, Cristina Sanchez-Lopez, and Jack Damico, Caslon Publishing 2007

<http://www.caslonpublishing.com/>

Parent Involvement

Help Your Child Learn English as a Second Language, International Reading Association

<http://www.reading.org>

Lee y Serás multi-media toolkit, The National Council of La Raza and Scholastic

<http://www.leeyseras.net/>

Parenting for Academic Success: Teacher's Resource Manual, National Center for Family Literacy and the Delta Publishing Company

<http://www.deltapublishing.com/>

More resources on Parent Involvement are posted online by the Indiana Department of Education, Office of English Language Learning & Migrant Education, at:

<http://www.doe.state.in.us/lmmp/parentinvolvement.html>